



United States Department of Agriculture
Natural Resources Conservation Service

Energy and Air Quality Considerations for Conservation Planning

Presented by the Air Quality & Atmospheric Change
and Energy Technology Development Teams
West National Technology Support Center
Portland Oregon



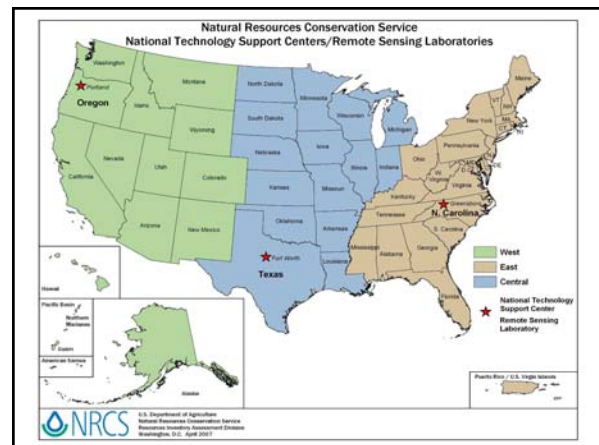
Who We Are

- **Energy Team:**
 - Stefanie Aschmann, Leader
 - Stan Hitt, Physical Scientist
- **Air Quality & Atmospheric Change Team:**
 - Greg Johnson, Leader
 - Susan O'Neill, Air Quality Scientist
 - Roel Vining, Air Quality Scientist
 - Greg Zwicke, Air Quality Engineer



National Technology Development Teams

- **3 at each NTSC**
 - Portland: AQAC, Energy, Water Quantity and Quality
 - Ft. Worth: Grazinglands, Wildlife, Wetlands
 - Greensboro: Manure Management, Social Sciences, Soil Quality
- **2 Main Purposes:**
 - To provide technological direct assistance and technology transfer
 - To acquire and/or develop new science and technology in order to provide cutting-edge technological support



Why a Course on Energy and Air?

- We tend to stovepipe resource analyses
- Energy and air – how are they related?
- Where is the overlap?
- How do energy and air relate to the rest of SWAPA?



Agenda

- **Monday June 16**
 - Welcome, Introductions, Pre-Test
 - Why Do We Care about Air Quality and Energy?
 - Why We Care About Energy
 - Energy Basics
 - Energy Life Cycle Examples
 - Energy and Air Quality Issues in Oregon
 - Air Basics: Why We Care, and AQ Regulations



Agenda

- Tuesday June 17
 - Energy Efficiency and Use in Agriculture
 - Saving Energy
 - Animal Housing Tool Demo
 - RUSLE2 Demo
 - Case Studies—Round 1 (Energy Issues)
 - Air Quality and Atmospheric Change (AQAC) Resource Concerns
 - Integrating AQAC into NRCS Practices, Activities and Programs
 - Airshed Assessments
 - AQAC Assessments: Applying it Locally
 - Greenhouse Gases, Climate Change, Carbon Sequestration and Credit Trading
 - Case Studies—Round 2 (AQAC Issues)



Agenda

- Wednesday, June 18: Field Tour
 - Sherman County: Wind Farm
 - Wasco County:
 - Bioenergy and Dust Control
 - Orchard AQ and Energy Issues
 - Hood River County:
 - Spray Drift Management
 - Irrigation
 - Frost Protection
 - Orchard prunings—grinding vs. burning
 - Orchard energy savings



Agenda

- Thursday June 19
 - NRCS Programs and Energy
 - Renewable Energy
 - AQAC and Energy Interactions
 - Case Studies--Joint AQAC and Energy Examination
 - Case Study #1 Group Reports
 - Case Study #2 Group Reports
 - Case Study #3 Group Reports
 - Case Study #4 Group Reports
 - Post-Test
 - Debrief and Summarize
 - Course Evaluation



GOALS

- *Better understanding of basic information and issues regarding both AQAC and Energy, in relationship to agricultural production and NRCS conservation activities*
- *Ability to assess both AQAC and Energy issues on a farm and develop appropriate strategies for addressing these*



Expectations

- Be engaged!
- Interactive. Ask Questions.
- Take notes!
- Review electronic and other materials.
- Give us feedback!
- Look for win-win opportunities
- Share your experiences
- Have fun!

